

## DIRECTORATE

Education Directorate

## SECTION

Allied Health Service

## DIVISION

Service Delivery and Design

## BRANCH

Engagement, Wellbeing and Support Service

## POSITION NUMBER

PN36994

## CLASSIFICATION

Health Professional Level 2 /3

## SUPERVISOR

Speech Language Pathology Clinical Lead

## POSITION TITLE (LOCAL DESIGNATION)

Speech Language Pathologist

## ENTERPRISE AGREEMENT

ACT Public Sector Health Professionals  
Enterprise Agreement 2021 - 2022

## JOB TYPE

Permanent (Full time & part time hours  
will be considered)

## OUR INTENT

The Directorate's intent is that:

- Every child, young person and adult will benefit from a high quality and accessible education, childcare and training system;
- Every student will learn, thrive and be equipped with the skills and attitudes to lead fulfilling, productive and responsible lives;
- Our highly educated and skilled community will contribute to the economic and social prosperity of our city and the nation.

## POSITION OVERVIEW

The Allied Health Service (AHS) provides support to schools on a request for support basis along with centrally delivered professional learning and student support initiatives. The AHS works using a collaborative model with schools. Professionals have a diverse skill set and roles are underpinned by various legislations and policies including the Disability Discrimination ACT, Disability Standards for Education and Safe and Supportive Schools Policy.

- Links with families and external providers and agencies to enhance educational outcomes for students.
- The interprofessional team consists of psychologists, social workers, occupational therapists, physiotherapists, allied health assistants (AHA) as well as speech language pathologists (SLP).
- The team works with schools to build school capacity to improve outcomes where students are having trouble connecting to school and engaging with education.
- Support and supervision and quality ongoing professional learning and training is provided to staff.

- 
- This position is full-time (but part-time may be considered) and requires a current ACT Drivers Licence and access to a Private Vehicle. A Motor Vehicle Allowance is provided for eligible vehicles.
- 

## **YOUR LEVEL OF RESPONSIBILITY AND SUPERVISION**

SLPs with over one year of post graduate clinical experience are invited to apply. Appropriate support will be negotiated and will include clinical supervision and a 6 to 12-month induction program. On commencement, pay increment and classification will be based on qualifications, years of relevant experience as an SLP and demonstrated ability to manage clinical and work tasks autonomously (e.g., caseload management, complex case management, relationship management & supervision experience). All SLPs will be required to support and supervise AHA's. More experienced clinicians may be required to provide clinical supervision or mentoring to peers.

## **KEY RESPONSIBILITIES**

- Provide evidence-based speech pathology assessment and support (Universal, Selected and/or Targeted) based on principles of inclusion; for students with additional speech, language, communication and mealtime needs who are experiencing barriers to learning and participation at school.
  - Provide information, advice and professional learning to teachers, school leaders, support staff and other allied health professionals to enhance the teaching and support of students with additional speech, language, communication and mealtime management needs.
  - Contribute to the development, implementation and evaluation of reasonable adjustments and interventions which support schools and students as part of the school curriculum.
- 

## **YOUR DUTIES**

### **Independently or with supervision:**

---

1. Provide assessment for children and young people with additional communication and/ or mealtime management needs which are at risk of or are having a functional impact in the school environment.
  2. Plan, implement and evaluate school-based speech language pathology supports and intervention in collaboration with students, families, schools and other relevant stakeholders. This should reflect current philosophy, legislation and best practice in Speech Language Pathology within a student focused approach.
  3. Provide information and advice to teachers to enable reasonable adjustments that ensure students with additional speech, language and communication needs can participate in and access learning activities as part of the school curriculum.
  4. Manage caseloads of an often-complex nature, coordinating the development of curriculum-based resources, school-based intervention programs, projects and initiatives, utilizing a range of service delivery models that reflect best practice.
  5. Participate in and share learning from professional development activities which contribute to the ongoing development and improvement of the AHS speech pathology and overall service and assist to maintain a current knowledge base.
-

- 
6. Actively participate as a member of an interprofessional team within the AHS in the Education Directorate whilst managing competing priorities to ensure a quality sustainable service. Communicate with students, families, teachers, members of the AHS team and other stakeholders.
- 
7. Attend, participate and contribute in team, branch and Directorate meetings to contribute to the ongoing development and improvement of Directorate programs and student outcomes. Maintain professional and statistical records to provide professional accountability as required.
- 
8. Participate in the development, implementation and evaluation of initiatives for schools, families, community groups, and other Government and Non-Government organizations involved with children with delays in their development and/or people with developmental disabilities.
- 
9. Advise, train and supervise staff at Health Professional Levels 1 and 2 (HP3), students on clinical placement and/or allied health assistants (Health Profession Level 2 & 3).
- 
10. Actively participate in supervision with the clinical leader and immediate supervisor.
- 

## **SELECTION CRITERIA**

### **RELEVANT KNOWLEDGE**

Knowledge and/or experience with school/education-based models of speech pathology service delivery and interprofessional practice. Strong understanding of the impacts of a variety of speech, language, communication and mealtimes needs on student education engagement and participation as demonstrated by :

---

### **RELEVANT SKILLS AND ABILITIES**

1. Experience, knowledge or demonstrated ability in the assessment and management of caseloads of a varied nature, including children and young people with delays in development and with developmental disabilities. Demonstrated ability in clinical areas including oral language, speech, literacy, functional communication, social and mealtimes needs.
2. Knowledge &/or demonstrated ability to coordinate, develop and evaluate clinical and educative programs, projects and initiatives, based on relevant legislation, current philosophies and best practice in Speech Pathology.
3. Knowledge and demonstrated ability working as a member of a multidisciplinary team, with high level communication and liaison skills, ability to collaborate with staff and families in a flexible and respectful manner and ability to adapt to changing school and operational needs within scope of practice.
4. Experience in, or ability to, supervise students on clinical placements, allied health assistants or new graduates and for HP3 Level, ability to supervise staff at Health Professional 1 and 2 level.
5. Experience in, or demonstrated ability to learn about school curriculum, school programs and working within a school environment as well as an ability to communicate clearly and without jargon, both verbally and in writing.
6. Ability to uphold the ACT Government Respect, Equity and Diversity Framework, and the Directorate's Work Health and Safety system.

## **JOB REQUIREMENTS**

**ELIGIBILITY REQUIREMENTS:**

1. Tertiary qualifications in Speech Pathology.
2. Eligibility for membership with Speech Pathology Australia

**MANDATORY**

1. Must have current ACT Working with Vulnerable People (WWVP) Registration

Prior to commencing in this role, a current registration issued under the *Working with Vulnerable People (Background Checking) Act 2011* will be required. For further information on Working with Vulnerable People registration refer to

[https://www.accesscanberra.act.gov.au/app/answers/detail/a\\_id/1804/~/working-with-vulnerable-people-\(wwvp\)-registration](https://www.accesscanberra.act.gov.au/app/answers/detail/a_id/1804/~/working-with-vulnerable-people-(wwvp)-registration)

**ESSENTIAL**

Current drivers license essential including access to a private vehicle. (Motor Vehicle Allowance provided for travel where vehicles are covered by comprehensive car insurance).

---