

Directorate	Education
Division	Service Delivery and Design
Branch	Student Engagement
Section/School	Flexible Education
Permanent/Temporary	Temporary Full-Time
Position Number	36810
Classification	ASO6
Position Title	Transitions Officer – Murrumbidgee School
Immediate Supervisor	Executive Teacher, Murrumbidgee School

Branch Overview

The Engagement and Wellbeing Support Services Branch is responsible for the policy, strategic planning, and management of school support for student wellbeing, including the provision of allied health services. The Branch provides direct support for individual students, and support to classroom teachers and school leadership teams designed to build the capacity of schools and contribute to the achievement of improved student outcomes. The Branch leads key policy for student wellbeing and works closely with schools to ensure students access and participate in education. The Branch works closely with other government directorates, families and external agencies and providers.

The Engagement and Wellbeing Support Services Branch provides school psychology services, allied health service, and youth and social worker services to support schools in addressing barriers to student engagement and learning. The Branch is also responsible for delivery of key government commitments and provides policy and service design across a range of topics including the Safe and Inclusive Schools initiative, Health Promotion and Meals at School, Period Products Trial, immunisation program, dental clinics, vaping, Sun Safe, uniforms, headlice and suspensions. The Branch is also responsible for the Flexible Education offerings including Muliyan, Hospital School, Murrumbidgee, the Cottage and Distance Education.

Section Overview

Flexible Education is a community of schools and programs that are co-located within several settings including Murrumbidgee School (located in Bimberi Youth Detention Centre), Muliyan, The Hospital School, the educational program at The Cottage, Waruga Yardhura and Distance Education. Flexible Education provides holistic educational and wellbeing services to students and families with complex and challenging needs. To ensure that the holistic needs of students and families are met Flexible Education has a strong commitment to working together with community agencies, lead workers, families and each student.

The Position

The Flexible Education team is looking for an individual with the ability to utilise a coordinated service delivery model, to assess the needs of and develop plans for vulnerable young people attending Murrumbidgee School inside Bimberi Youth Justice Centre, including Aboriginal and Torres Strait Islander young people and their families. They will provide support for students to assist them in transition to their home school or other education program, training and/or employment program.

The successful application will need a sound knowledge and understanding of the ACT Education Directorate's commitment to Cultural Integrity in ACT Public Schools, a strong understanding of trauma informed practice and the importance of schools meeting the needs and aspirations of all young people.

Duties and Responsibilities

1. Utilise a coordinated service delivery model, assess the needs of and develop plans for vulnerable young people attending Murrumbidgee School inside Bimberi Youth Justice Centre, including Aboriginal and Torres Strait Islander young people and their families.
2. Provide support for students to assist them in transition to their home school or other education program, training and/or employment program.
3. Encourage parent or caregiver participation in their child's schooling including decision making about education, training or employment opportunities and transition processes.

4. Facilitate the delivery of education sessions focussed on transition and pathways planning with young people attending Murrumbidgee School.
5. Maintain accurate and timely case notes and other documentation as required.
6. Undertake other duties appropriate to this level of classification which contribute to the effective and efficient operation of the organisation.

Selection Criteria

Note: Please take into consideration the duties and personal qualities outlined above when addressing how you have demonstrated the selection criteria. The examples supporting the selection criteria are intended to assist you by providing context and as such you are not expected to specifically address the examples in your responses.

1. Knowledge and understanding of the ACT Education Directorate's commitment to Cultural Integrity in ACT Public Schools, the issues important to Aboriginal and Torres Strait Islander people, and the importance of schools meeting the needs and aspirations of all Aboriginal and Torres Strait Islander students.
2. Ability to communicate effectively and sensitively, including the capability to consult with Aboriginal and Torres Strait Islander students, families and community members, school staff and other stakeholders.
3. Good organisational skills with the ability to work effectively as part of a team and independently and to set priorities and meet conflicting deadlines with minimal supervision.
4. Ability to work as part of cross-directorate multidisciplinary team to support transition and pathways planning and post-release support for young people in custody at Bimberi Youth Justice Centre.
5. Demonstrated experience working with children and young people and an understanding of trauma informed practice.
6. Ability to apply equity and diversity principles and occupational health and safety practices in the workplace, including a demonstrated commitment to cultural integrity, LGBTIQ+ awareness and disability inclusion abiding by the ACT Youth Work Code of Ethical Practice.

Qualifications, Suitability and Experience

Essential

- Currents drivers' licence is essential.

Highly Desirable experience for the ASO6 Level

- Access to personal vehicle is desirable.
- A sound knowledge and understanding of the social and economic issues affecting children, young people and their families within the ACT Government.
- Prior to commencing in this role, a current registration issued under the Working with Vulnerable People (Background Checking) ACT 2011 will be required

For further information on Working with Vulnerable people registrations refer to:

www.legislation.act.gov.au/a/2011-44/default.asp and
https://www.accessc Canberra.act.gov.au/app/answers/detail/a_id/1804

Additional information

- These are temporary positions available for a period of 12 months with the possibility of permanency.

How to Apply

Please submit response to the selection criteria (maximum 4 pages) resume/CV and details for two referees, including your current supervisor.