

Directorate: ACT Education Directorate	Position Number: P54665
Division: Service Design and Delivery	Classification: Health Professional Level 3
Business Unit: Clinical Practice	Location: Canberra Region
Position Title: Speech Language Pathologist	Last Reviewed: 20 July 2026

DIRECTORATE OVERVIEW

The Education Directorate leads and delivers high quality, inclusive and equitable education where all are safe and valued. We are guided by the principles of focus on learning, embedding cultural integrity, keeping everyone safe and well, aligning our work, using evidence and being accountable and leading together.

The Directorate supports workforce diversity and is committed to creating an inclusive workplace. As part of this commitment, Aboriginal and Torres Strait Islander peoples, people with disability, culturally diverse people and those who identify as LGBTIQ+ are strongly encouraged to apply.

BRANCH OVERVIEW

The Engagement and Wellbeing Support Services Branch is responsible for the policy, strategic planning, and management of school support for student wellbeing, including the provision of allied health services.

The Branch provides direct support for individual students, and support to classroom teachers and school leadership teams designed to build the capacity of schools and contribute to the achievement of improved student outcomes.

The Branch leads key policy for student wellbeing and works closely with schools to ensure students access and participate in education. The Branch works closely with other government directorates, families and external agencies and providers.

The Engagement and Wellbeing Support Services Branch provides school psychology services, allied health service, and youth and social worker services to support schools in addressing barriers to student engagement and learning. The Branch is also responsible for delivery of key government commitments and provides policy and service design across a range of topics including the Safe and Inclusive Schools initiative, Health Promotion and Meals at School, Period Products Trial, immunisation program, dental clinics, vaping, Sun Safe, uniforms, headlice and suspensions. The Branch is also responsible for the

Flexible Education offerings including Muliyan, Hospital School, Murrumbidgee, the Cottage and Distance Education.

POSITION OVERVIEW

The Speech Language Pathologist position is part of the multidisciplinary Allied Health Service team. The Allied Health Service (AHS) provides support to schools on a request for support basis along with centrally delivered professional learning and student support initiatives. The AHS works using a collaborative model with schools. Professionals have a diverse skill set and roles are underpinned by various legislations and policies including the Disability Discrimination ACT, Disability Standards for Education and Safe and Supportive Schools Policy.

The Allied Health Service:

- Links with families and external providers and agencies to enhance educational outcomes for students.
- Consists of social workers, occupational therapists, physiotherapists, allied health assistants (AHA) as well as speech language pathologists (SLP).
- Works with schools and other education support office teams to build school capacity to improve outcomes where students are having trouble connecting to school and engaging with education.

DUTIES / RESPONSIBILITIES

Speech Language Pathologists of all experience levels are invited to apply. Appropriate support will be negotiated and will include clinical supervision and a 6 to 12-month induction program. On commencement, pay increment and classification will be based on qualifications, years of relevant experience as an SLP and demonstrated ability to manage clinical and work tasks autonomously (e.g., caseload management, complex case management, relationship management & supervision experience). All SLPs will be required to support and supervise AHA's. More experienced clinicians may be required to provide clinical supervision or mentoring to peers.

Your duties include:

- Provide evidence-based speech pathology assessment and support (Universal, Selected and/or Targeted) based on principles of inclusion; for students with additional speech, language, communication and mealtime needs who are experiencing barriers to learning and participation at school.
- Provide information, advice and professional learning to teachers, school leaders, support staff and other allied health professionals to enhance the teaching and support of students with additional speech, language, communication and mealtime management needs.
- Contribute to the development, implementation and evaluation of reasonable adjustments and interventions which support schools and students as part of the school curriculum.
- Manage caseloads of an often-complex nature, coordinating the development of curriculum-based resources, school-based intervention programs, projects and initiatives, utilizing a range of service delivery models that reflect best practice.

- Actively participate as a member of an interprofessional team within the AHS in the Education Directorate whilst managing competing priorities to ensure a quality sustainable service.
- Maintain professional and statistical records to provide professional accountability.
- Advise, train and supervise staff at Health Professional Levels 1, Health Professional 2 (HP3 applicants only), students on clinical placement and/or allied health assistants (Health Profession Level 2 & 3).

SELECTION CRITERIA

A sound knowledge and/or experience with education-based models of speech pathology service delivery and the impacts of a variety of speech, language, communication and mealtime needs on student education engagement and participation as demonstrated by:

1. Experience, knowledge or demonstrated ability in the assessment and management of caseloads of a varied nature, including children and young people with delays in development and with developmental disabilities. Demonstrated ability in clinical areas including oral language, speech, literacy, functional communication, social and mealtime needs.
2. Ability to coordinate, develop and evaluate clinical and educative programs, projects and initiatives, based on relevant legislation, current philosophies and best practice in Speech Pathology.
3. Demonstrated ability working as a member of a multidisciplinary team, with high level communication and liaison skills, ability to collaborate with staff and families in a flexible and respectful manner and ability to adapt to changing school and operational needs within scope of practice.
4. Experience in, or ability to, supervise students on clinical placements, allied health assistants or junior speech language pathologists (if HP3).
5. Experience in, or demonstrated ability to learn about school curriculum, school programs and working within a school environment as well as an ability to communicate clearly and without jargon, both verbally and in writing.
6. A strong commitment to ACTPS values covering ethical standards, respect equity and diversity framework, customer service, participative management and workplace, health and safety.

MANDATORY REQUIREMENTS

1. Tertiary qualifications in Speech Pathology.
2. Eligibility for certified practicing membership with Speech Pathology Australia
3. A current ACT Working with Vulnerable People (WWVP) Registration, or ability to obtain prior to commencing in this role, a current registration issued under the Working with Vulnerable People (Background Checking) Act 2011 will be required. For further information on Working with Vulnerable People registration refer to [https://www.accesscanberra.act.gov.au/app/answers/detail/a_id/1804/~/working-with-vulnerable-people-\(wwvp\)-registration](https://www.accesscanberra.act.gov.au/app/answers/detail/a_id/1804/~/working-with-vulnerable-people-(wwvp)-registration)
4. Current driver's license and access to a private vehicle. (Motor Vehicle Allowance provided for travel where vehicles are covered by comprehensive car insurance).

INTERESTED IN APPLYING?

If you are interested in making a difference to the outcomes of our children and young people, we encourage you to apply. To enable us to assess your merit, your application should include:

1. Current Resume/Curriculum Vitae
2. Individual response to the selection criteria below
3. Two Referees

Note:

A merit pool will be established from this selection process and may be used to fill similar vacancies over the next 12 months. Placements will be offered on the basis of organisational/profession need, Health Professional Level of available vacancy and applicants' availability. Full time and part time hours will be considered. Applicants may be selected on application and referee reports only.

CONTACT

For further information regarding these opportunities please contact Leanne.Shrapnel@ed.act.edu.au