

POSITION DESCRIPTION

Directorate:	Education
Branch:	Engagement & Wellbeing Support Services Branch
Section:	Clinical Practice
Position Title:	Director Clinical Practice
Position Number:	PN72105
Classification:	Health Professional 5 (HP5)
Location:	Hedley Beare Centre for Teaching and Learning
Last Reviewed:	July 2026

DIRECTORATE OVERVIEW

The Education Directorate develops and delivers educational services to empower each child and young person in the ACT to learn for life. The Directorate achieves this through:

- the provision of public preschools, primary, secondary, specialist schools and colleges
- access to quality teaching, specialised learning programs and well-being supports for individual student needs
- enrolment and support of international students
- the registration and regulation of home education, early childhood learning centres and non-government schools.

Our mission is to offer excellent, fair and equitable education to more than 50,000 students across 93 public schools. We want all students to feel safe, valued and supported to thrive.

The Directorate supports workforce diversity and is committed to creating an inclusive workplace. As part of this commitment, Aboriginal and Torres Strait Islander peoples, people with disability, culturally diverse people and those who identify as LGBTIQ are strongly encouraged to apply.

BRANCH OVERVIEW

The Engagement and Wellbeing Support Services Branch is responsible for the policy, strategic planning, and management of school support for student wellbeing, including the provision of allied health services.

The Branch provides direct support for individual students, and support to classroom teachers and school leadership teams designed to build the capacity of schools and contribute to the achievement of improved student outcomes.

The Branch includes:

- Clinical Practice
- Wellbeing Policy and Service Design
- Flexible Education

The Branch leads key policy for student wellbeing and works closely with schools to ensure students access and participate in education. The Branch works closely with other government directorates, families and external agencies and providers.

The Engagement and Wellbeing Support Services Branch includes the Clinical Practice service which provides school psychology services, allied health service, and youth and social worker services to support schools in addressing barriers to student engagement and learning.

CLINICAL PRACTICE

Clinical Practice is responsible for the management of the School Psychology, Allied Health Service and Wellbeing in Schools (WINS). These teams are responsible for the service delivery of health and wellbeing supports across ACT Public schools and contribute to the strategic direction of the Engagement and Wellbeing Support Service branch. These teams employ a range of allied health professionals and support staff, including psychologists, social workers, speech language pathologists, occupational therapists, physiotherapists, allied health assistants, senior youth workers and administration staff.

POSITION OVERVIEW

The Director Clinical Practice is responsible for providing expert clinical, strategic and governance leadership to support student mental health, wellbeing and engagement across ACT public schools. Operating within a complex multidisciplinary environment, the position leads the development, implementation and continuous improvement of evidence-informed policies, frameworks and clinical practice standards that strengthen service quality, consistency and outcomes for children and young people. The role contributes to the design and delivery of Directorate and whole-of-government priorities related to mental health, wellbeing, inclusion and early intervention, ensuring alignment with contemporary research, professional standards, legislative requirements and best-practice service delivery.

The position manages complex, sensitive and high-risk cases requiring advanced clinical judgement and provides authoritative advice to senior executives on emerging issues, service responses and systemic risks affecting students and school communities. Working collaboratively across government, non-government and community sectors, the Director Clinical Practice leads governance, quality assurance and continuous improvement activities, while contributing to strategic reform initiatives, cross-government mental health strategies and service development projects. The role plays a key part in ensuring the Education Directorate delivers safe, effective and responsive clinical services that improve outcomes for vulnerable children, young people and their families.

WHAT YOU WILL DO

In accordance with Directorate policies and legislation:

1. Lead the development, implementation and review of clinical practice frameworks, policies, procedures and governance arrangements that support high-quality, evidence-informed service delivery across the Education Directorate.
2. Provide expert clinical advice and oversight on complex, sensitive and high-risk student matters, ensuring appropriate assessment, intervention, risk management and interagency coordination.
3. Provide supervision, professional guidance and clinical leadership to senior clinicians, supporting consistent practice, capability development and safe, high-quality service delivery.

4. Contribute to the development and implementation of Directorate and cross-government mental health, wellbeing and early intervention strategies that improve outcomes for children, young people and school communities.
5. Lead quality assurance, continuous improvement and clinical governance activities, including monitoring compliance with legislative, policy, professional and ethical standards.
6. Build and maintain effective partnerships with ACT Government directorates, schools, community organisations and external service providers to support integrated service delivery and system-wide reform.
7. Provide authoritative and timely strategic advice, reports and briefings to senior executives on emerging issues, service trends, governance matters and opportunities for service improvement relating to student mental health and wellbeing.
8. Consistently model and demonstrate the principles of the ACTPS Respect, Equity and Diversity (RED) Framework 2010, ACTPS Code of Conduct 2012 (inc. Values and Signature Behaviours) and lead safe work practices that are in accordance with the Directorate's Cultural Integrity Continuum and Health, Safety and Wellbeing Safety Management System Framework.

SELECTION CRITERIA

In three pages or less your Statement of Claims against the selection criteria should summarise how your skills, personal qualities and experiences would enable you to fulfil the responsibilities of the position. Please also include a copy of your resume and contact details for two referees.

1. Demonstrated high-level clinical expertise and the ability to provide strategic leadership, supervision and professional guidance to senior clinicians, including the development, implementation and continuous improvement of evidence-informed practices that support the mental health, wellbeing and educational outcomes of children and young people.
2. Demonstrated ability to provide expert advice and oversight in relation to complex, sensitive and high-risk cases, applying advanced clinical judgement, risk assessment and decision-making skills within a multidisciplinary and legislative framework
3. Demonstrated experience leading clinical governance, quality assurance and service improvement initiatives, including the ability to develop and influence policy, frameworks and strategic priorities that support organisational and cross-government objectives
4. Highly developed communication, consultation and negotiation skills with a demonstrated ability to build and sustain productive relationships across government, schools, community organisations and external agencies to achieve positive outcomes for children, young people and families.
5. Demonstrated ability to think strategically, analyse complex issues, identify emerging trends and risks, and provide authoritative advice to senior executives while delivering outcomes in a dynamic and changing environment.
6. A demonstrated commitment to the ACT Public Service Values of collaboration, respect, integrity and innovation as well as demonstrated commitment to cultural integrity, LGBTIQ+ awareness and disability inclusion.

Compliance Requirements / Qualifications

1. Current registration under the *Working with Vulnerable People (Background Checking) Act 2011*.
2. Relevant qualifications and registrations in Psychology or Social Work.

3. Full registration as a Psychologist with the Psychology Board of Australia. For further information refer to <https://www.psychologyboard.gov.au/> OR eligibility for or membership with the Australian Association of Social Workers.
4. A minimum of 4 years, or equivalent, post-graduate experience.
5. Current driver's licence essential.