



Directorate	ACT Education Directorate
Division	Service Design and Delivery
Branch	Complex Behaviour Support and WHS
Position Title	Director Out of Home Care & Child Protection
Temporary/ Permanent	Permanent
Position Number	P68688
Classification	HP5
Immediate Supervisor	Senior Director Targeted School Support

Directorate Overview

The Education Directorate is a leading learning organisation where people know they matter, delivering high quality early childhood education and public-school education in an accessible and inclusive environment.

Business Unit Overview

The Complex Behaviour Support and WHS Branch works with schools to improve student safety, engagement and learning outcomes by strengthening school capacity in using evidence based universal strategies for all students and selected and targeted supports for individual students demonstrating complex and challenging behaviours.

The Targeted School Support Team provides strategic advice and consultative support to schools to enhance the safety, engagement and wellbeing of students. The Targeted Support Team focuses on supporting and connecting schools to various ESO supports in a manner that is responsive to the needs of schools and works towards enhancing the learning, wellbeing, and engagement of students.

The Position

The Director, working closely with the Senior Director, has responsibility supporting ACT public schools to: provide subject matter expertise and support to schools on the engagement and wellbeing of students in out-of-home care & the Youth Justice system and to collaborate with teams within Education Support Office and external agencies i.e. Flexible Education, Mackillop House, CYPS, AFP, CAMHS, PCYC, ACT Together etc. This role focuses on professional development, advocacy, expert advice and support to build the capability of professionals in schools who work with children and young people in out-of-home care, ensuring that education is at the centre of decisions made about their care, placement and future. A knowledge of trauma sensitive strategies to support students is essential.

This role reports to the Senior Director Targeted School Support, including day to day reporting obligations, to ensure a consistency in approach across all student facing support services.

The position requires a person with exceptional leadership and management skills including knowledge and expertise in directorate policies and advice to Government. Ideally, the successful candidate will have school leadership experience and excellent stakeholder engagement.

Duties and responsibilities

The Director Out of Home Care & Child Protection will:

- coordinate a multidisciplinary approach to support schools with the educational needs of children and young people in out-of-home care
- liaise with individual and family support (Youth Justice and/or disability) and other services where relevant
- Manage incidents using a trauma informed clinical assessment approach.
- build the capacity of schools to address disengagement for this cohort
- partner with schools to develop innovative and evidence-based supports, aimed at continued education.
- promote positive relations and strategic linkages between schools, parents, external agencies, relevant stakeholder groups and the local community.
- provide input to the development of policies and processes that ensure equity and transparency in meeting student needs who are in out-of-home care
- monitoring student progress and transitions including provision of resources, interventions and supports as required.
- contribute to the design and delivery of significant school and system improvement initiatives aligned with the directions and priorities of the Directorate's Strategic Plan and the Future of Education Strategy.
- Provide supervision and line management to the CYF Liaison Officer, as well as duty coverage in their absence.

Selection Criteria

1. Demonstrated ability to develop and maintain strong and effective working relationships through highly developed interpersonal skills.
2. Demonstrated
3. Coordination of services and multidisciplinary teams.
4. Highly developed written communication skills and demonstrated ability to prepare quality submissions, briefs, reports and other correspondence on complex and sensitive issues.
5. Demonstrated understanding of the business of government and experience in delivering support services to meet stakeholder needs.
6. Demonstrated ability to quickly develop an understanding of relevant local and national priorities and to apply superior analytical, conceptual and research skills to the management, design and delivery of policy and programs.
7. Ability to consistently model and demonstrate the ACT Government Respect, Equity and Diversity Framework and lead safe work practices that are in accordance with Cultural Integrity and the Directorate's Work Health and Safety policies, procedures and roles and responsibilities

Mandatory

- Appropriate Health Professional tertiary qualifications e.g. social work, psychology speech pathology



- A minimum of 5 years work experience is required
- Prior to commencing in this role, a current registration issued under the working with Vulnerable People (Background Checking) Act 2011 will be required. For further information on Working with Vulnerable People registration refer to: [Working With Vulnerable People - Access Canberra](#)

Highly Desirable:

- A current Australian driver's license and access to a private vehicle.
- Experience working with children, young people and families.