Directorate	ACT Education Directorate
Division	Service Design and Delivery
Branch	Engagement & Wellbeing Support Services
Position Title	**Director, Gender Equality in Schools**
Temporary/Permanent	Temporary
Position Number	**45554**
Classification	Senior Officer Grade B (SOG B)

Directorate Overview

The Education Directorate is a leading learning organisation where people know they matter, delivering high quality early childhood education and public-school education in an accessible and inclusive environment.

Business Unit Overview

The Engagement and Wellbeing Support Services Branch is responsible for the policy, strategic planning, and management of school support for student wellbeing, including the provision of allied health services.

The Branch provides direct support for individual students, and support to classroom teachers and school leadership teams designed to build the capacity of schools and contribute to the achievement of improved student outcomes. The Branch leads key policy for student wellbeing and works closely with schools to ensure students access and participate in education. The Branch works closely with other government directorates, families and external agencies and providers.

The Engagement and Wellbeing Support Services Branch provides school psychology services, allied health service, and youth and social worker services to support schools in addressing barriers to student engagement and learning. The Branch is also responsible for delivery of key government commitments and provides policy and service design across a range of topics including the Safe and Inclusive Schools initiative, Health Promotion and Meals at School, Period Products Trial, immunisation program, dental clinics, vaping, Sun Safe, uniforms, headlice and suspensions. The Branch is also responsible for the Flexible Education offerings including Muliyan, Hospital School, Murrumbidgee, the Cottage and Distance Education.

The Position

This role is an exciting opportunity to lead a team responsible for the detailed development and implementation of the ACT Education Directorate's approach to gender equality and inclusion in ACT public schools. The successful candidate will develop the policy setting that fosters gender equality and inclusion in ACT public schools, along with professional learning, strategies, programs and other supports that will increase the gender equality and inclusion capability of school-based staff.

They will lead a team of coaches who will support schools to deliver contemporary gender and inclusion practice and develop teacher capability to ensure students have the skills, knowledge, and attitudes to engage in respectful relationships and to reject attitudes and/or behaviours that lead to gender-based violence in our community. They will work closely with schools to ensure that respectful relationships, sexuality and consent education meets student needs.

They will also work closely with community-based organisations and experts who provide support on contemporary issues of gender equality and inclusion. The team will host events and gather student voice to ensure that the approach to gender equality reflects student needs.

Duties and responsibilities

In accordance with Directorate Policies:

1. Lead a team to support ACT public schools to better understand primary prevention, gender equality and understanding of Respectful Relationships Education.

2. Engage in research to inform the development of evidence based contemporary policy and supports for schools.

3. Prepare strategic and complex submissions, briefs and correspondence in relation to a diverse range of matters relating to gender equality, diversity and inclusion.

4. Manage relationships with key stakeholders including community-based partners.

5. Work responsively to changing priorities in a dynamic policy and program setting.

6. Work in accordance with, and uphold the ACT Government Respect, Equity and Diversity Framework and the Directorate's Work Health and Safety System.

Selection Criteria

1. Demonstrated ability to lead a team in designing and delivering education, strategies and programs, preferably in the area of gender diversity and equality.

2. Highly developed analytical, conceptual and research skills, with the demonstrated ability to produce quality submissions, briefs and policy advice on complex issues.

3. Demonstrated understanding of the business of government, including COAG and intergovernmental processes.

4. Highly developed organisational skills and demonstrated ability to manage competing priorities and deliver complex projects within tight timeframes in a dynamic working environment.

5. Demonstrated ability to develop and maintain strong and effective working relationships through highly developed interpersonal skills, including written and oral communication.

6. Demonstrated ability to consistently display commitment to, compliance with, and leadership in the ACT Public Service Code of Conduct, including demonstrated self-awareness, professionalism and a proven commitment to the implementation of the principles of workplace diversity, participative work practices and workplace health and safety.

Highly Desirable

7. Qualifications in education or health related fields is preferred. Experience in the primary prevention of gender-based violence and a deep understanding of the evidence base underpinning Respectful Relationships Education will be considered highly desirable.